

# Sunny Wolf Charter School - Annual Reporting



Questions	2021-22 Annual Reporting Response
<p>1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>In quarter four, we were able to continue implementing our strategies.</p> <p>Having two educational assistants (EA) has allowed us to offer additional classroom support. For example, one of our two EA's works primarily with our 3rd, 4th, 5th, and 6th grade classes and the other works primarily with our kindergarten, 1st, and 2nd grade classes. During class time, the EA runs small groups, helping students with their foundational math or reading skills. Students not only receive more individual support, but the EA can reteach any misunderstood concepts right away if needed. As a result, we've seen student gains in both math and reading (Progress Marker 8 - "...increase academic achievement").</p> <p>We continue to encourage student literacy by providing books for students to take home. Students get to choose up to \$10 a month worth of books out of Scholastic Book Club Library. We find that students look forward to choosing books to take home. Families have shared stories of their children coming home excited when they get new books and wanting to read to them.</p> <p>We are providing students with Social Emotional Learning and behavioral support by having a counselor one day a week, using the Second Steps curriculum, and developing calming areas in the classrooms.</p> <p>We have been using our family engagement to support attendance initiatives. Families and students receive incentives for attendance monthly. Our goal is to increase our attendance rates and to recognize students that are attending regularly. We have seen an increase in attendance after implementing these incentives.</p> <p>Finally, our special classes, such as art, music and PE. We continue to support these areas with instructors, specifically art and music. We provide equipment for these classes so students and the instructors have the tools necessary to be successful.</p>
<p>2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>Providing behavior and social emotional support for students has been at the top of our strategies. Finding a counselor to support our students was a challenge. We ended up contracting a counselor through the local ESD to provide support one day a week for our students. We would love to have more days with the counselor but this counselor is contracted with two other schools and the cost to add another day is too prohibitive. Having trained personnel for counseling services has been the biggest challenge for us. If there were more qualified counselors we would be likely to hire one to have on campus full-time.</p>
<p>3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf</a> and where your efforts might land on the spectrum as you complete your response.</p>	<p>Prior to 2019 families and students were not surveyed about their needs, interests, and desires for the school. The responses we receive through surveys are honest and insightful. We are able to get quality input from our families. When we have live family input sessions, we get far fewer responses and input. We are working on building that in person relationships with our families. As we move forward we will provide more in person opportunities to share. The hope is with consistency we can get families involved.</p>
<p>4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Family and staff input helped to guide our choices and prioritization efforts. As we had our teaching assistants in place and working on our SEL efforts, a concern with student literacy came up. Through staff input we decided to add the literacy component to our SIA plan. The impact on student engagement and family interest has been great. Going forward, this example shows that sometimes strategies don't come out of survey responses or input sessions. Though we were able to identify needs at the moment and worked to provide a solution.</p>